



The New Teacher Project

The New Teacher Project (TNP) helps school districts and states fulfill the promise of public education by ensuring that all students—especially those from high-need communities—get excellent teachers.

THE FACTS

An Unequal Education for Poor and Minority Students Nationwide, a persistent gap in academic achievement separates poor and minority students from White students. By the end of high school, African-American and Hispanic students are years behind. This gap undermines the hopes of millions for a better life and betrays the promise of a quality education for all.

Great Teachers Can Change Lives Teacher quality matters more than any other school factor in student success or failure. As one study suggested, the gap between students taught by less effective teachers and those taught by better teachers may grow as large as 50 percentile points on tests in as few as three years—a **life-altering difference***. But the students who need great teachers the most are the least likely to get them.

THE PROBLEM

A Fundamentally Misaligned Education System Fulfilling the promise of public education means giving all students effective teachers. Yet the nation's education systems fail to prioritize the goal of an effective teacher in every classroom. Operating as if all teachers are about the same, school districts and states struggle to hire, develop, and retain effective teachers—or even identify who they are. This prevents schools from building a thriving teacher workforce capable of closing the achievement gap.

THE SOLUTION

Total Focus on Excellent Teachers for All To end the injustice of educational inequality, districts and states must act immediately to provide excellent teachers to the students who need them most and institute policies and practices that ensure effective teaching in every classroom. *This is the work of The New Teacher Project.*

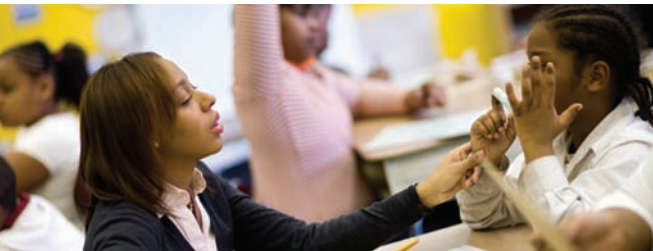
*Sanders and Rivers, 1996

REAL CHANGE

is finally giving our kids everything they need to have a fighting chance in today's world. That begins with recognizing that the single most important factor in determining a child's achievement is not the color of their skin or where they come from; it's not who their parents are or how much money they have. It's who their teacher is.

President Barack Obama
July 13, 2008

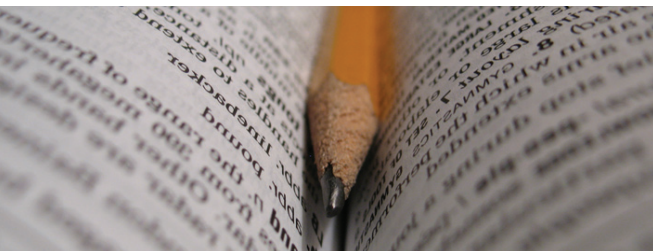
OUR WORK A national nonprofit organization founded by teachers in 1997, TNTP develops customized programs and policy interventions that enable education leaders to diagnose their teacher quality challenges and find, develop and keep great teachers. TNTP is active in more than 40 cities, including Baltimore, Chicago, Denver, New Orleans, New York, Oakland and Philadelphia. TNTP's core services address:



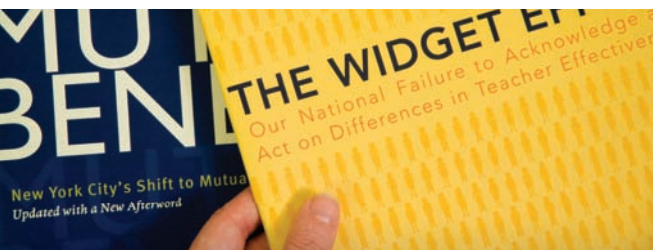
IMPROVING TEACHER TALENT STREAMS In more than 20 cities, TNTP's highly selective Teaching Fellows programs recruit and train accomplished career changers and recent graduates to teach in high-need schools. In 2009, these programs accepted just 9.7 percent of all applicants and supplied schools with nearly 2,100 new teachers. Today TNTP is one of the country's largest providers of new math, science and special education teachers.



STAFFING STRUGGLING SCHOOLS Through its school staffing initiatives, TNTP works with the leaders of low-performing schools to ensure that they can build strong instructional teams and open the school year fully staffed. Through direct support and intensive training on effective teacher-hiring, TNTP staffed 137 struggling schools across seven cities in 2009.



ENHANCING TEACHER PREPARATION TNTP pioneers new ways of certifying effective teachers and is an approved teacher certification provider in five states and the District of Columbia. A 2009 state-sponsored study in Louisiana found that teachers certified by TNTP surpassed even experienced teachers in their effectiveness in math and reading.



DIAGNOSING POLICY CHALLENGES Through non-partisan, data-driven analysis, TNTP identifies the policy barriers that prevent high-need schools from hiring and retaining excellent teachers. TNTP recommends pragmatic reforms that allow districts and states to build a policy infrastructure that prioritizes teacher effectiveness.

OUR RESULTS

To date, The New Teacher Project has recruited or **trained approximately 37,000 teachers** and **established more than 75 initiatives in 31 states**. These teachers have **influenced an estimated 5.9 million students**, from Bedford Stuyvesant in Brooklyn to the Ninth Ward of New Orleans. A 2007 study by the Urban Institute credited TNTP's NYC Teaching Fellows program for the "remarkable narrowing in the gap in teacher qualifications between high- and low-poverty schools" in New York City. Meanwhile, TNTP's acclaimed studies of the policies and practices that affect the quality of the teacher workforce—most recently including *The Widget Effect: Our National Failure to Acknowledge and Act on Differences in Teacher Effectiveness* (2009)—have influenced federal education policy and inspired reform efforts across the country.